

Yr4	1.1	WDIKA How old is water? Severn Trent visit	Journey of a River HPG2 I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. HPG2	Map work- locate specific oceans, seas and rivers. LK1 I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries LK1	The process of the Water Cycle HPG2 HPG2 I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. HPG2	The impact of pollution	Assessment	Know the process of the water cycle Understand the relationship between river, sea, ocean and repeated cycle.	precipitation, delta, oxbow, meander, water cycle, evaporation, condensation
<p>I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries LK1</p> <p>I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons.</p> <p>I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones, weather and season, landscape</p> <p>I can use a physical map of the UK to locate main rivers and mountains.</p>									
	1.2	WDIKA What is Great Britain?	Discuss difference between United Kingdom and Great Britain. PK3 I can describe geographical similarities and differences between countries. PK3	Mapping skills - ordnance survey maps and keys digit F2 I can use maps, atlases and digital/computer mapping to locate countries and F2	Mapping skills - ordnance survey maps and grid references. 4 and 6 digit F2 I can use maps, atlases and digital/computer mapping to locate countries and F2	Human and physical features/landforms	Assessment	How to use an Ordnance map with a grid reference (4 and 6 digit grid reference)	landforms, continent, grid reference (4 and 6 digit grid reference), borders
<p>I can describe geographical similarities and differences between countries. PK3</p> <p>I can use maps, atlases and digital/computer mapping to locate countries F2</p> <p>The UK 4 countries and characteristics, The UK capital cities, The seas surrounding the UK</p> <p>I can name and locate some countries of Europe or the wider world.</p> <p>I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country.</p> <p>I know the direction of a 8-point compass and how to use a 2-figure grid reference system.</p> <p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p>									

Yr4	2.1	WDIKA What can impact on a food web? Climate zones	Equator, arctic circle, Antarctic, date and time zones	Different biomes and their properties	Explain how/why animals are adapted to their habitats	The effects of global warming in the Arctic – climate change	Assessment	Understand the impact of climate change of different habitats.	biomes, ecosystem,
<p>I can describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones.</p> <p>I can describe geographical similarities and differences between countries.</p> <p>I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.</p> <p>I can share my own views about locations.</p>									
	2.2	WDIKA Climate zones Antarctica	Recognise the 5 basic needs of all animals – water, food, shelter, oxygen and temperature	How animals survive in Antarctica.	Explore how a 'canopy' helps different species survive.		Assessment	Understand survival in Antarctica.	adaptation, habitat, equator, Arctic, Antarctic
<p>I can use maps, atlases and digital/computer mapping to locate countries and describe features.</p> <p>I can describe geographical similarities and differences between countries.</p> <p>I can ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones, weather and season, landscape</p>									

Yr4	3.1	WDIKA Why do people move to another country? Monarchs/royalty	Discuss King and identify some Commonwealth countries	Know about rise in immigrants settling in England in previous decades	Why Leicester? Explore economic/social opportunities		Assessment	Understand how we are part of commonwealth and know the reasons for mass immigration during specific time period.	Migration, commonwealth
<p>I can ask and answer geographical questions about the physical and human characteristics of a location. HPG1</p> <p>I can identify the main physical and human characteristics of the countries of Europe and some regions of the world.</p> <p>I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements/land use of UK</p> <p>I can name and locate some countries of Europe or the wider world.</p> <p>I can share my own views about locations.</p>									
	3.2	WDIKA Europe Seven continents London trip to look at GB landmarks	Revisit map of Europe Discuss landmarks and landforms	Landmarks Natural -The Fjords – Norway (What is a glacier?) -Eisriesenwelt – Austria (What is a cavern?)	Landmarks Artificial -The Alqueva Dam – Portugal (What is the purpose of a dam?)	What is erosion and how does it create natural landmarks	Assessment	Know specific landmarks.	artificial, Heritage- (UNESCO) natural wonder, landform
<p>I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use</p> <p>I can identify the main physical and human characteristics of the countries of Europe and some regions of the world.</p> <p>I can revise on a world map: Continents</p> <p>I can describe human and geographical similarities and differences between a region in the United Kingdom and one in a European country.</p> <p>I can ask and answer geographical questions about the physical and human characteristics of a location.</p>									

Locational knowledge	<p>I can revise on a world map: Continents The UK 4 countries and characteristics The UK capital cities The seas surrounding the UK I can name and locate some countries of Europe or the wider world. I can share my own views about locations.</p>	<p>I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries LK1 I can name and locate the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles. LK2</p>
Place knowledge	<p>I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country.</p>	<p>I can identify the main physical and human characteristics of the countries of Europe and some regions of the world. PK1 I can describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones. PK2 I can describe geographical similarities and differences between countries. PK3</p>
Human and Physical Geo.	<p>I can ask and answer geographical questions about the physical and human characteristics of a location. I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones weather and season landscape I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use of UK and area in Italy Supply of food</p>	<p>I can ask and answer geographical questions about the physical and human characteristics of a location. HPG1 I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. HPG2 I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use - Alps population HPG3</p>
Fieldwork	<p>I know the direction of a 8-point compass and how to use a 2-figure grid reference system. I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. I can create maps of locations identifying some features using a key I can use a physical map of the UK to locate main rivers and mountains.</p>	<p>I can sketch maps, plans graphs and take photographs. F1 I can use maps, atlases and digital/computer mapping to locate countries and F2</p>